

Progress monitoring inspection report

28 February 2025

St John's Priory School

St John's Road

Banbury

Oxfordshire

OX16 5HX

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b)

1. There is an appropriate policy for safeguarding, which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.
2. Arrangements to safeguard and promote the welfare of pupils, including children in the early years, are implemented effectively. Pupils are confident they can turn to staff for help and support if they are worried or concerned. As a result, pupils feel safe in school.
3. Leaders with responsibility for safeguarding, including in the early years, receive appropriate training for their roles. All staff are trained in safeguarding procedures when they join the school. Further information is provided in regular training sessions at the start of each school year and at regular staff briefings. Staff have a clear understanding of statutory guidance in relation to safeguarding, including contextual safeguarding, the Prevent Duty, the management of child-on-child abuse and how to respond to low-level concerns about the conduct of adults.
4. The school has effective filtering systems in place to monitor internet access, ensuring that pupils can navigate online spaces securely. These protective measures are reviewed regularly by the proprietor to ensure their continued effectiveness. Pupils are educated on how to stay safe online through regular lessons and assemblies.
5. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

6. The school meets the requirements for providing information relating to safeguarding to parents. The school's safeguarding policy is published on the school's website.
7. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

8. The proprietor and school leaders have implemented their action plan fully and effectively. The school now meets the Standards consistently. Leaders have ensured that the school's policies and procedures are up to date and reflect statutory guidance. The proprietor has ensured that effective procedures for filtering and monitoring pupil and staff use of the internet are in place. Leaders actively promote the wellbeing of pupils and children in the early years. Leaders have provided training to enable all staff to carry out their roles knowledgeably and effectively.
9. The school meets the Standards.

School details

School	St John's Priory School
Department for Education number	931/6009
Address	St John's Priory School St John's Road Banbury Oxfordshire OX16 5HX
Phone number	01295 259607
Email address	admissions@stjohnspriory.co.uk
Website	www.stjohnspriory.co.uk
Proprietor	SJP Banbury Ltd
Chair	Mr Kane Andrews
Headteacher	Mrs Michelle Jenkin
Age range	3 to 11
Number of pupils	55
Date of previous inspection	8 to 10 May 2024

Information about the school

10. St John's Priory School is a co-educational day school for pupils aged 3 to 11, based in Banbury, Oxfordshire. The school is a limited company, and the school's governance is provided by the two proprietors, who are also the company's directors. The school comprises three sections: The Early Years Foundation Stage (EYFS), for children aged 3 to 5 years, pre-prep for pupils aged 5 to 7 years and prep for pupils aged 7 to 11 years.
11. There are 16 children in the early years, comprising 13 in Nursery and three in the Reception class.
12. The school has identified 11 pupils with special educational needs and/or disabilities (SEND). No pupils have an education, health, and care (EHC) plan.
13. English is an additional language for three pupils.
14. The school states it aims to be an inclusive school. It actively seeks to remove the barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils. The school seeks to promote equality of opportunity and achieve this through the attention it pays to the different groups of pupils within the school.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

28 February 2025

15. One reporting inspector visited the school for one day.

16. Inspection activities included:

- ☐ scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- ☐ tour of the school site for orientation and familiarisation
- ☐ discussions with the proprietor
- ☐ discussions with the headteacher and school leaders
- ☐ discussions with pupils and staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
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Independent Schools Inspectorate

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