



ROLE PROFILE

Music Teacher



Job Family	Teaching
Report To	Headmistress
Direct reports	None
Status	Permanent contract
Hours	Part Time

Purpose of the role:

The Music teacher will plan and deliver the Music curriculum to pupils aged 3 to 11. Working within a dynamic and supportive team they will have the ability to inspire our pupils with the love of music and motivate learning in a stimulating and effective way.

As an ambassador for the School, the teacher will promote our vision and values at all times. They will be a self-motivated, innovative and outward-looking teacher with a desire to create exciting lessons and developing the wider provision of Music across the School.

Key Responsibilities:

PASTORAL

- Establish a safe and stimulating environment for pupils of all abilities, needs and ages, rooted in and encouraging mutual respect that significantly develops learning
- Effectively promote and demonstrate the positive attitudes, values and behaviour which are expected of pupils

TEACHING AND LEARNING

- Develop, plan and deliver a progressive school-wide music curriculum that challenges pupils, promotes high levels of interest, and offers engaging learning opportunities.
- Use knowledge of pupils' individual capabilities and prior knowledge to create opportunities for pupils to reflect on their progress and enable them to develop their performance.
- Ensure all pupils enjoy participating in musical activities and teaching and are provided with opportunities to develop their creative talents in a positive and innovative environment.
- Promote music within the School and the local community, supporting local events and planning and leading musical trips and activities.
- Plan, organise and lead musical ensembles including choirs, instrumental ensembles and extracurricular activities.
- Help prepare children for music scholarship assessments for senior school entry at 11+.
- Provide or organise musical accompaniment in assemblies and performances.
- Promote individual music lessons and work with and organise the peripatetic teachers.
- Ensure excellent pupil progress through effective observation, planning, assessment, progress tracking and reporting.
- Monitor, evaluate and report on progress in line with School's procedures.
- Communicate and consult with parents and carers about children's progress and attainment, assessing and reporting in line with School policies and procedures.

CURRICULUM AND ASSESSMENT

- Lead and oversee a progressive and comprehensive scheme of work for Music across the School, ensuring an engaging curriculum, demonstrating a critical understanding of developments in the subject and continually seeking opportunities to enhance practice.
- Demonstrate excellent knowledge and understanding of how pupils learn and how this impacts on teaching, implementing this in classroom teaching and sharing this with other staff
- Monitoring pupil performance through data analysis and observations.

SAFEGUARDING

- Engage in all safeguarding training as required and adhere to all regulatory requirements.
- Carry out all duties with due regard and a personal commitment to the School's safeguarding, equality and health and safety policies and procedures, along with the staff code of conduct
- Ensure that all safeguarding concerns are reported in a timely manner and in line with policy.

PROFESSIONAL STANDARDS

- Be committed to continuing professional development, keeping abreast of developments in curriculum and subject areas and pedagogical approaches.
- Attend all INSET and staff training events.
- Contribute to the extra-curricular life of the School by offering clubs and activities after school.
- Contribute fully to the wider life of the school, including but not limited to attendance at School engagements / events and the promotion of the School within the wider community.
- Work co-operatively alongside members of the wider school team, demonstrating flexibility and initiative, fostering a cooperative and positive culture and acting as a role model to others.
- Develop excellent relationships with parents/carers, encouraging and promoting home/school partnerships through clear and open communication and consultation.
- Develop effective links with the local community, and identify further opportunities to enrich the curriculum, enhance teaching and to develop pupils' wider understanding.
- Use a range of strategies to model and promote positive behaviour in line with the School Values and behaviour expectations.
- Conduct school assemblies and arrange visiting speakers.
- Comply with the timetables and Duty Rota, including the provision of late-night duties as scheduled.
- Undertake wider staff responsibilities and such additional duties as might be reasonably requested by the Headmistress or other authorised person including, but not limited to, covering lessons and staff duties.

Other Duties:

This job description is a broad picture of the post at the date of preparation. It is not an exhaustive list of all possible duties, and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the postholder will be required to carry out any other duties to the equivalent level that are necessary to fulfil the purpose of the job.

Person Specification		
	Essential	Desirable
A. Qualifications	<ul style="list-style-type: none"> Relevant Degree (A, I) Qualified Teacher Status (QTS) (A, I) 	<ul style="list-style-type: none"> Recent and relevant CPD (A, I) Paediatric first aid (A, I)
B. Experience (Teaching & Learning)	<ul style="list-style-type: none"> Experience across KS1 & KS2 (A, I) Plans and delivery incorporate innovative approaches to enrich pupil experience (A, I) Uses data, including standardised and school-based assessments, to drive continuous improvement (A, I) Promotes a culture of high expectations and appropriate challenge (R) Committed to personalised learning approaches, to ensure success for every child. (A, I) Enables inclusive and flexible learning choices and effective paths that lead to pupil success (A, I) 	<ul style="list-style-type: none"> Experience of delivering best practice in teaching and learning within a Prep school environment (A, I, R) Relevant experience of subject coordination. (A, I, R) Understands future curriculum developments (A, I) Thorough knowledge of Independent Schools Regulations for compliance and quality of education (I)
C. Collaboration	<ul style="list-style-type: none"> Builds and sustains reciprocal relationships and leverages those partnerships to cultivate inclusive, caring and culturally responsive school communities (A, I, R) Promotes partnership with parents / carers, to enhance children's enjoyment, wellbeing, achievement and personal development (R) Communicate effectively with the school community and outside agencies (A, I, R) Treats people fairly, equitably, and supports a positive school ethos (R) Demonstrates balanced and fair judgement (R) 	
D. Safeguarding	<ul style="list-style-type: none"> Undertakes training in line with the expectations set out in the latest version of Keeping Children Safe in Education (KCSIE). (A, I, R) Keeps up to date with local and national initiatives, announcements, guidance and legislation. (I) Knows when and how to report a concern (I) 	<ul style="list-style-type: none"> DDSL trained
E. Equal Opportunities	<ul style="list-style-type: none"> Understands of the requirements of Equality and Diversity and how they can be addressed in schools (I, R) 	
F. Equal Opportunities	<ul style="list-style-type: none"> Understands of the requirements of Equality and Diversity and how they can be addressed in schools (I, R) 	
G. Skills and Personal Qualities	<ul style="list-style-type: none"> Have a strong passion for the subject and its energetic and accessible delivery in the classroom (A, I) Be focused, aspirational, independent and resilient (A, I, R) Good ICT skills (A, I) Organised and able to maintain accurate records (A, I, R) Able to think and plan strategically and manage the classroom (A, I, R) Have the ability to reflect on own practice (A, I, R) 	
Attributes measured by: A – Application I – Interview R – Reference		

