

## Mathematics

- Using conkers to count, thread and number match.
- Feeding squirrels – matching number of objects to the numeral and beginning to understand one more and one less.
- Using sticks to measure objects inside and outside the classroom. Developing language such as short, long, tall, tallest, shortest.
- Looking at amounts and using the terminology greater and smaller
- Focussing in on place value and understanding

## Music

The children will extend their song repertoire. They will listen to and describe instrumental sounds and will learn songs together for a Christmas nativity play.

## Drama

The children will focus on practising for their Nativity performance this half term. This will provide a wonderful opportunity for them to demonstrate their drama and voice skills when they perform for their families.

In the Early Years, these areas of learning are used to plan a wide range of activities & experiences in a thematic context. Planning is designed to be really flexible so that children's needs & interests can be followed and allow for other themes & interest that occur & are suggested by the children themselves. This plan shows the broad experiences that form our curriculum.



## Autumn 2: Curriculum Forecast

### Reception

#### **Why do Squirrels hide their nuts? Why do Hedgehogs hibernate?**

This interest explores seasonal change in the natural world during late autumn and winter.

#### **Memorable Experiences**

A walk in the park

A visit from the education team from bbowt (Buckingham, Berkshire & Oxfordshire Wildlife Team) for a nature workshop

## Understanding the World

- Dinner time! What do animal eat? Exploring and investigating animals eating habits.
- Looking at food which has been left for a long time. What happens to it? How do animals store their food through the winter?
- Looking at the difference between wild woodland animals and pets at home.
- Weekly trips to the woods to explore and develop our skills in the outdoors.
- Exploring the term Harvest and looking at decay

## Personal, Social & Emotional Development

- Looking at migration and the team work involved; relating it back to ourselves when we have worked in a team to achieve.
- Woodland tuff trays to develop imaginative and corporative play
- Changing weather and how to keep ourselves warm and safe.

## French

We will be learning how to say why we're not feeling great and also colours and numbers in French.

## Spanish

We will be learning how to say why we're not feeling great and also colours and numbers in Spanish.

## Communication & Language

- Looking for words which rhyme in the story 'Bear snores on!' can they create a list of rhyming words/create their word words
- Listen up! Talking about our woodland walks – discussing our favourite parts. Asking and answering questions. What happens to trees in Autumn. What did you find?
- Hedgehogs tale. Children to work together to create a list of questions they would like answered about hedgehogs. Discuss who/ how/ what / when /where
- Exploring natural materials and build on our descriptive vocabulary.

## Expressive Arts & Design

- Land Artists – using natural materials to create patterns, sculptures and mobiles.
- Threading dried fruits, peel and exploring the texture and smell of each fruit.
- Creating our very own clay woodland creatures

## Literacy

- Looking at instructional writing through making scented dough. Focusing on pour, mix, roll, stir, put
- Read the busy little squirrel – discuss hiding of the nuts, children will write their own story map and story. Where would they hide their nuts?
- Exploring the sense with autumnal fruits and vegetables. Developing descriptive language.

## Physical Development

- Making Harvest soup, looking at the autumnal vegetables. Exploring taste and texture as well as control over cooking utensils
- Berry picking to eat and make natural dyes