

Mathematics

- Using conkers to count, thread and number match.
- Feeding squirrels – matching number of objects to the numeral and beginning to understand one more and one less.
- Using sticks to measure objects inside and outside the classroom. Developing language such as short, long, tall, tallest, shortest.
- Looking at amounts and using the terminology greater and smaller
- Focussing in on place value and understanding

Music

The children will extend their song repertoire. They will listen to and describe instrumental sounds and will learn songs together for a Christmas nativity play.

Drama

The children will focus on practising for their Nativity performance this half term. This will provide a wonderful opportunity for them to demonstrate their drama and voice skills when they perform for their families.

In the Early Years, these areas of learning are used to plan a wide range of activities & experiences in a thematic context. Planning is designed to be really flexible so that children's needs & interests can be followed and allow for other themes & interest that occur & are suggested by the children themselves. This plan shows the broad experiences that form our curriculum.



Autumn 2: Curriculum Forecast

Reception

Why do Squirrels hide their nuts? Why do Hedgehogs hibernate?

This interest explores seasonal change in the natural world during late autumn and winter.

Memorable Experiences

A walk in the park

A visit from the education team from bbowt (Buckingham, Berkshire & Oxfordshire Wildlife Team) for a nature workshop

Understanding the World

- Dinner time! What do animal eat? Exploring and investigating animals eating habits.
- Looking at food which has been left for a long time. What happens to it? How do animals store their food through the winter?
- Looking at the difference between wild woodland animals and pets at home.
- Weekly trips to the woods to explore and develop our skills in the outdoors.
- Exploring the term Harvest and looking at decay

Personal, Social & Emotional Development

- Looking at migration and the team work involved; relating it back to ourselves when we have worked in a team to achieve.
- Woodland tuff trays to develop imaginative and corporative play
- Changing weather and how to keep ourselves warm and safe.

French

We will be learning how to say why we're not feeling great and also colours and numbers in French.

Spanish

We will be learning how to say why we're not feeling great and also colours and numbers in Spanish.

Communication & Language

- Looking for words which rhyme in the story 'Bear snores on!' can they create a list of rhyming words/create their word words
- Listen up! Talking about our woodland walks – discussing our favourite parts. Asking and answering questions. What happens to trees in Autumn. What did you find?
- Hedgehogs tale. Children to work together to create a list of questions they would like answered about hedgehogs. Discuss who/ how/ what / when /where
- Exploring natural materials and build on our descriptive vocabulary.

Expressive Arts & Design

- Land Artists – using natural materials to create patterns, sculptures and mobiles.
- Threading dried fruits, peel and exploring the texture and smell of each fruit.
- Creating our very own clay woodland creatures

Literacy

- Looking at instructional writing through making scented dough. Focusing on pour, mix, roll, stir, put
- Read the busy little squirrel – discuss hiding of the nuts, children will write their own story map and story. Where would they hide their nuts?
- Exploring the sense with autumnal fruits and vegetables. Developing descriptive language.

Physical Development

- Making Harvest soup, looking at the autumnal vegetables. Exploring taste and texture as well as control over cooking utensils
- Berry picking to eat and make natural dyes